



FIRE SERVICE INSTRUCTOR I EVALUATION

Source: NFPA 1041 Standard for Fire and Emergency Services Instructor 2019 Edition
 IFSTA, *Fire and Emergency Services Instructor*, 9th edition

Date: _____

Student Instructor: _____

Evaluator: _____ Department: _____

Topic: _____

Length of Presentation (must be a 15-30 minute presentation): _____

<i>Given a specific topic and prepared Lesson Plan the Candidate shall demonstrate the ability to:</i>	Competency Rating	
	Satisfactory	Unsatisfactory
Prepare a schedule and/or roster. Complete all AHJ required reports and/or records. (If this skill is not required as part of the class preparation, it can be assessed with follow-up questions by the Evaluator) (4.2.4 , 4.2.5) <u>Comments:</u>		
Assemble all necessary course materials, resources, and equipment needed to deliver the class. (4.2.2) <u>Comments:</u>		
Organize the classroom or learning environment with consideration to seating, noise or distractions, lighting and temperature. (4.4.2) <u>Comments:</u>		
State the learning objective(s) and explain the relevance and benefit to the students in an organized manner. (4.2.3, 4.3.3, 4.4.3) <u>Comments:</u>		
Apply verbal and nonverbal communication techniques throughout the presentation. (4.2.3, 4.4.3, 4.4.4) <u>Comments:</u>		



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Encourage two-way communication or discussion throughout the presentation. (4.2.3, 4.4.3, 4.4.4) <u>Comments:</u>		
Engage students throughout the presentation. (4.2.3 , 4.4.3, 4.4.4) <u>Comments:</u>		
Select and operate audiovisual materials and equipment necessary for a proper presentation. (4.3.3, 4.4.2, 4.4.5) <u>Comments:</u>		
Present and evaluate task(s) and/or performance requirements identified by the learning objective. The facility, tools and equipment were arranged and utilized in a safe manner. (4.3.2, 4.3.3, 4.4.5, 4.5.2) <u>Comments:</u>		
Use motivational or coaching techniques and/or methods to adjust to differences in learning styles, abilities and cultures or to correct disruptive behavior. (If this skill is not demonstrated, it can be assessed with follow-up questions by the Evaluator). (4.4.4, 4.5.4) <u>Comments:</u>		
Present all points identified by the learning objective(s). (4.3.3) <u>Comments:</u>		
Summarize the critical presentation points. (4.4.3) <u>Comments:</u>		
Accurately report and record test results; Provide evaluation feedback to students to ensure the learning objective(s) is accomplished. (4.5.4, 4.5.5) <u>Comments:</u>		

Evaluator Signature: _____ Candidate Signature: _____



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COMPETENCY RATING

The candidate shall be evaluated in the following areas during the presentation and must pass each area satisfactory to be considered for certification:

- use of prepared instructional material
- use of verbal and nonverbal communication
- facilitation of 2-way communication
- proper use of audiovisual materials
- use of an evaluation tool
- proper learning environment

Satisfactory:

- Candidate has met the learning objective.
- Candidate demonstrates partial mastery/mastery of the performance expectation or learning goal and shows ability to apply and transfer learning with depth and complexity.
- Candidate is able to analyze, peer review, and effectively critique the work of others.

Unsatisfactory:

- Candidate has not met the learning objective.
- Candidate provides little/no evidence of meeting the performance expectation or learning goal.
- Candidate will be provided feedback and support in order to revise work.